Sources of music education "Kodály belongs to all of us" from the 19th century Patricia Wisse m201 Kodály Hub - SING LEARN SHARE workshop classroom teaching 2 workshop classroom teaching 4 Workshop classroom teaching 2 workshop classroom teaching 4 introduction Kodály basics Daniel Salbert Tim Tomassen Daniel Salbert **Fim Tomassen** aszlo Nemes Daniel Salbert Kodály Tools Laszlo Nemes Kodály Tools Studio 1 workshop classroom teaching 1 Vocal development for children workshop classroom teaching 3 László Nemes, Suzanne Konings workshop classroom teaching 1 workshop classroom teaching 3 Vocal development for children Tim Tomassen & Daniel Salbert Tim Tomassen & Daniel Salbert presentation Kodály Hub Arnold Schönbergzaal **Anouk Vinders Anouk Vinders** Irene Verburg Irene Verburg Coffee & Tea Coffee & Tea Lunch Friday 8 February 2019 10.00-10.45 10.45-11.00 11.00-11.40 11.50-12.30 12.30-13.30 13.30-14.10 14.20-15.00 15.00-15.20 15.20-16.00 16.10-16.50 9.00-9.45

Collegezaal

Screening Hungarian Kodály documentary (15.20-16.50)

closing & drinks

17.00-17.30

Workshops detailed overview

Please find below a detailed description of the workshops on Friday February 8th. The workshops 'Introduction Kodály basics' and 'Sources of music education from the 19th century' only take place once, as does the viewing of the documentary film 'Kodály belongs to all of us'. All other workshops take place twice, so you don't have to miss anything!

Introduction Kodály basics - Daniel Salbert

This workshop briefly introduces the basics of Kodály-teaching. Relative solmization, handsigns and rhythm syllables are experienced through active singing, body movement and singing-games.

Classroom teaching 1 – Tim Tomassen and Daniel Salbert

In this workshop, Tim and Daniel will highlight the possibilities of using the Kodály Hub when teaching "songs & games". They will use both Dutch and international repertoire from the

* this workshop replaces the workshops of Lucinda Geoghegan, who is ill.

Classroom teaching 2 – László Nemes

An aural approach to Dvorak's American string quartet. Analysis and a classroom-approach to this type of repertoire.

Classroom teaching 3 - Anouk Vinders

In this workshop we will discover Dutch song repertoire via the parameters of Songbook on the Kodály Hub. This way of organising and collecting repertoire can be an example for creating a music curriculum for any music education context.

Classroom teaching 4 - Tim Tomassen

In this workshop we will discover art music repertoire that is suitable for the primary school age 8-12. We will use the Kodály Hub to discover this repertoire and the appropriate games.

Vocal development for children - Irene Verburg

This workshop teaches you exercises, which improve your own singing technique. You can also use these exercises in your own music teaching!

Kodály Tools - Daniel Salbert

During this workshop, typical Kodály tools are presented, such as the parachute, rhythm sticks, flashcards, balls, floor spots, etc. The material is presented together with musical repertoire that can be found in the Kodály HUB.

Sources of music education from the 19th century - Patricia Wisse

Certain elements of Kodály-inspired music teaching have a history that goes back beyond Kodály's adaptation. Dutch jazz singer and solfeggio teacher for the Royal Conservatoire's young talent department Patricia Wisse put together an overview of original material by John Curwen, whose 19th century methods cover the use of hand sings and solmization.

"Kodály belongs to all of us"

This Hungarian documentary shows the history and worldwide adaptation of Zoltán Kodály's ideas. The film was premiered in December 2018, on the birthday of Kodály, in the Liszt Academy Budapest.